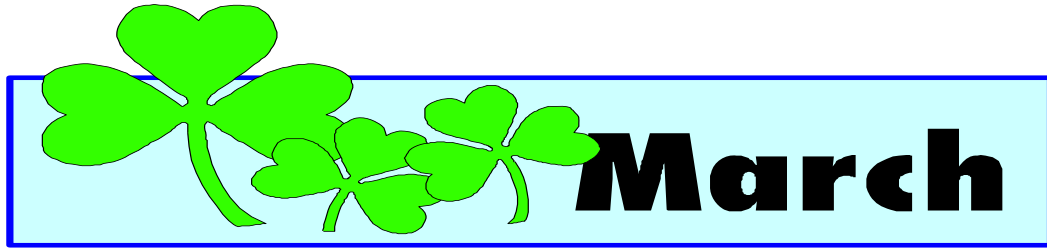


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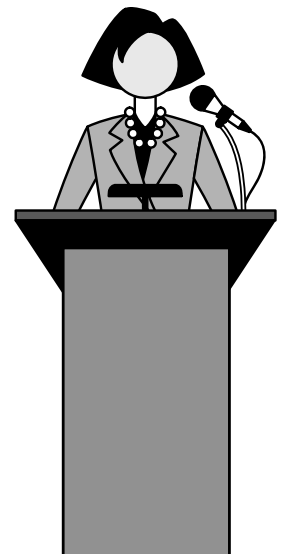
Fri., Mar. 5 <sup>th</sup>	End of 25 weeks
Wed., Mar. 10 <sup>th</sup>	Parent / Teacher Conferences 3:30-8:00
Thurs., Mar. 18 <sup>th</sup>	Parent / Teacher Conferences 3:30-8:00
Mon., Mar. 22 <sup>nd</sup>	NO SCHOOL for students Superintendent's Conference Day



# The Poetry Fair

***Mrs. Perkins***

Mark your calendars: April 1<sup>st</sup> is the date for this year's big Poetry Fair in the Middle School Library. Students in grades 7 and 8 will conduct poetry readings of selected famous works during regular English classes. All are welcome to attend and enjoy the presentations periods 1-2, 4-6, and 11-12.



# National Junior Honor Society

*Mrs. Perkins*

The new candidate membership process is well underway. Nearly 150 students in grades 6-8 were academically eligible to receive the details on National Junior Honor Society membership, and many attended the information meeting. It is a rigorous process with an absolute deadline of March 9<sup>th</sup> to submit all materials in order to be considered for membership.

Current NJHS members are engaged in a nice fundraiser for the Wayland Community Library by engaging sponsors for their reading: "Buck-A-Book". All proceeds will be donated directly to the library.

In addition, NJHS members continue their tutor work with great success. When asked to share some of their experiences...

**Katie McAllister** reports: "I get to work with students who appreciate my help and are very polite."

**Hannah McKelvey** states: "I feel we are making good progress."

**Sheldon Palmer** says, "One good thing is that I know most of them from previous experiences."

**Hannah Brunner** believes: "The students I'm tutoring are improving whenever I help them."

**Brianna Parkinson** says: "I am able to interact with the younger kids and help them learn different things."

**Emily Yax** writes: "We always have lots of fun. It also helps me review my own science."

**Matthew Wilkinson** says: "I think the tutoring has gone very well."

**JoAnnah Allen** reports: "I am helping my student read more fluently. He is getting better grades because I have him slow down and take his time."

**Allison Becker** noticed: "They are learning more and more every time I tutor."

**Emma Conrad** says: "I got to help the students when they didn't get something, and the teacher really appreciated it."

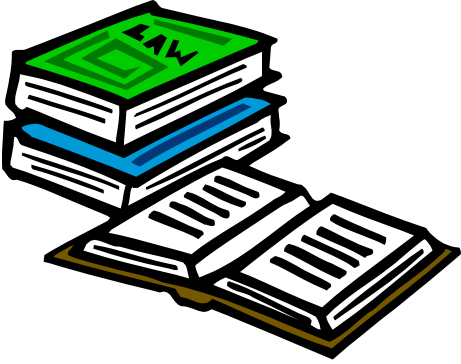
**Andreanna Bowers** states: "My first grader is constantly improving in saying words he sees on flashcards and also writing full sentences."

In addition to many other positive comments from NJHS tutors, there were some who realized that teaching is not an easy job: "Some of the kids were not appreciative of my help." ... "The students can get frustrated very easily and give up." ... "Sometimes the people I work with don't really want to learn." ... "They don't pay attention sometimes." ... "The students are difficult to work with and it is hard to teach them."

It seems this is a learning experience for all involved.

# English 8

**Mrs. Perkins**



It is research time in English 8. The goal is to compose a well researched, thoroughly explained, and correctly documented report. Students each picked a topic of interest from a broad array of suggestions including music, entertainment, sports, pets, family, college, and career. The first step was to narrow the topic to a manageable size, frame it as a question, and decide on three subtopics to explore in order to focus and organize the research.

Students were given color-coded note taking models, extra paper, an outline form, the scoring rubric, detailed explanations, and new folders to support their efforts. Class time is currently devoted to the library so everyone has ample opportunities to read, take notes, and receive guidance as needed.

Ask your eighth grader about the topic he or she chose and how it's going. We all expect to learn a lot about the research process while sharpening important skills.

# 8th Grade Social Studies

**Mrs. Carey**

**WWI** - During the last few weeks the eighth grade has been waging war in Social Studies. Students have been “enlisted” into our unit on World War I as soldiers on the side of the Central Powers or the Allies. They have been battling for points that are rewarded through participation and preparation. You may want to ask your students how well their alliances are working.



**HOME CONNECTION JOURNALS** - I would like to thank parents again for continuing to share their understandings and experiences by responding to home connection journal questions. Your contributions to our classroom are very important and really do lend to students' comprehension of topics that we study and the world that we live in.