

Wayland-Cohocton
Central School
District

**Continuous
Improvement
Process**



*Building a Tradition
of Excellence,
One Student at a Time*

**Wayland-Cohocton Central School District System of Accountability...
Using data to ask better questions and to seek better answers.**

What	When	How
<p><i>District Level</i> The Administrative Team and Board of Education (BOE) review:</p> <ul style="list-style-type: none"> Balanced Assessment Academic Performance Degree of Social & Emotional well-being Overall Perception and Satisfaction Faculty and Staff Reflections Fiscal Stability Organizational Performance Data 	<ul style="list-style-type: none"> Monthly at Instructional Admin. Team meetings 3 times a year with Superintendent Monthly with BOE at board meetings Annually with BOE 	Analyze progress towards district and building goals including performance trends by subgroups. Integrates information from across the district to assess overall performance, including evaluating the social/emotional well-being/health & wellness of our school community. Analyze cost/financial implications of current and new programs. Interim data analysis to realign strategies and interventions.
<p><i>Building Level</i> Principals and grade-level/ team/ department chairs review:</p> <ul style="list-style-type: none"> Balanced Assessment Academic Performance Degree of Social & Emotional well-being Overall Perception and Satisfaction 	<ul style="list-style-type: none"> Monthly at grade level/team/department chair meetings Monthly at faculty meetings Monthly at Shared Decision Making Team meetings 	Analyze student performance data including gap analysis on tests to adjust building initiatives. Analyze overall performance by evaluating the social/emotional well-being/health & wellness of our school community. Analyze stakeholder satisfaction data to realign strategies and interventions. Analyze benefits and results associated with professional development.
<p><i>Grade/Team/Department Level</i> Grade level/team/department chairs and teachers with principals review:</p> <ul style="list-style-type: none"> Balanced Assessment Academic Performance Degree of Social & Emotional well-being Overall Perception and Satisfaction 	<ul style="list-style-type: none"> Monthly at grade level/team/department meetings Quarterly with building principal 	Analyze student performance data, including evaluating the social/emotional well-being/health & wellness, to adjust curriculum. Analyze student satisfaction data and department performance data to realign strategies and interventions.
<p><i>Individual/Teacher/Classroom Level</i> Individual employees with grade level/ team/department and principal review:</p> <ul style="list-style-type: none"> Balanced Assessment Academic Performance Degree of Social & Emotional well-being Overall Perception and Satisfaction 	<ul style="list-style-type: none"> Monthly at grade level/team/department meetings 	Analyze student progress towards academic requirements, as well as social/emotional well-being/health & wellness to adjust instruction to meet individual needs. Formal assessments and weekly monitoring depending on individual student needs; disaggregated by content and skill area to determine individual student strengths and weaknesses.

Continuous Improvement Process

District Mission

The Wayland-Cohocton Central School District mission is to educate all students to attain high levels of academic performance and creative problem solving skills while promoting positive growth in self-image, social skills and behavior. We believe all students can learn and achieve mastery and accept the responsibility to teach them to attain maximum educational potential.

Desired State

- Students will graduate with an academic background, learning and life skills that will make them marketable with employers and/or colleges.
- Students challenge themselves and build rigor throughout their academic career.
- Students will attain high levels of academic performance and creative problem solving skills while promoting positive growth in self-image, social skills and behavior.
- Students will take advantage of opportunities for self-growth through the exploration of extra-curricular such as art, music, drama, sports, and community.
- That each student and school has parental buy-in and support.
- Wayland-Cohocton as a district is always working towards improving achievement levels of all students.

Improvement Process

1. Collect and analyze academic, perception and fiscal assessment data.
2. Validate/revise district mission, desired state, and goals.
3. Establish annual District goals, priorities and strategies.
4. Design building level goals and school improvement plans.
5. Continually monitor and adjust strategies through leadership, faculty, grade level/team/department Professional Learning Community process.
6. Review key outcomes and start over at step one.

Goals

Recognizing education as a lifelong process extending formally and informally throughout life, we are committed to providing all students with the competencies, individual attributes, and love of knowledge to encourage and support this quest.

Through a continued process of communication and collaboration, the Board of Education has adopted the following goals for 2009-2010.

✧ The 4 year graduation rate (regents and local diploma) will be 90% or higher, with a 0% District drop-out rate, by the end of the 2012 school year.

✧ Special Education students' performance at WCCS will improve to a proficient level (3/4; 65-100%) as measured by the NYS Testing Program by a minimum of 25% by the end of the 2012 school year.

✧ 90% of surveyed parents are satisfied with their level of communication and overall performance of the Wayland-Cohocton School District by the end of the 2012 school year.

District Goals Process

