



## **Wayland-Cohocton Central School District**

The Wayland-Cohocton Central School District mission is to educate all students to attain high levels of academic performance and creative problem solving skills while promoting positive growth in self-image, social skills and behavior. We believe all students can learn and achieve mastery and accept the responsibility to teach them to attain maximum educational potential.

Recognizing education as a lifelong process extending formally and informally throughout life, we are committed to providing all students with the competencies, individual attributes, and love of knowledge to encourage and support this quest.

Through a continued process of communication and collaboration, the Board of Education has adopted the following for 2011-2012:

### **Desired State**

- Students will graduate with an academic background, learning and life skills that will make them marketable with employers and/or colleges.
- Students challenge themselves and build rigor throughout their academic career.
- Students will attain high levels of academic performance and creative problem solving skills while promoting positive growth in self-image, social skills and behavior.
- Students will take advantage of opportunities for self-growth through the exploration of extra-curricular such as art, music, drama, sports, and community.
- That each student and school has parental buy-in and support.

### **District Goals**

- ★ The 4 year graduation rate (regents and local diploma) will be 90% or higher, with a 0% District drop-out rate, by the end of the 2012 school year.
- ★ Special Education students' performance at WCCS will improve to a proficient level (3/4; 65-100%) as measured by the NYS Testing Program by a minimum of 25% by the end of the 2012 school year.
- ★ 90% of surveyed parents are satisfied with their level of communication and overall performance of the Wayland-Cohocton School District by the end of the 2012 school year.

We are dedicated to providing the human and physical resources required to make these goals and ideals a reality for every student in our district.

Input and participation are vital to help us improve the scope and quality of the information that we use to benchmark our results. Our planning strategy revolves around an approach that includes the development of long and short-term measurable goals. Involvement of all stakeholders provides the district the opportunity to continuously assess and improve our performance.

Through a continued process of communication and collaboration, the buildings have adopted the following for 2011-2012:

## **Building Goals**

### **High School (9-12)**

- ✧ To increase the mastery level of the overall GPA by 5% for all students by the end of the 2011 – 2012 school year.
- ✧ Improve the proficiency level of all special education students by 5% by the end of the 2011 – 2012 school year.
- ✧ 90% of parents responding to the survey selected a “great job” or “satisfactory” level of communication from the high school staff.

### **Middle School (5-8)**

- ✧ The Wayland-Cohocton Middle School grade level cohort groups will increase their proficiency rate in ELA & Math by 10% as measured by the NYSTP by June 2012.
- ✧ At the Wayland-Cohocton Middle School, 24.5% of the special education population will achieve a proficiency level of 3 or 4 in ELA as measured by NYSTP, by June 2012.
- ✧ The Wayland-Cohocton Middle School will have 95% of responding parents report favorably to a survey regarding their satisfaction with the level of communication and overall performance of the Middle School.

### **Elementary (K-4)**

- ✧ 80% of our students (K-4) will be present for at least 171 days of instruction as measured by our June 2012 attendance report.
- ✧ a. 85% of students will be in the some risk/low risk range for Fluency as measured by June 2012 DIBELS.
- b. 85% of students will meet the math fluency grade level benchmark by June 2012 Post-Test
- ✧ 90% of surveyed families will respond favorably to our satisfaction survey (given 2x per/year). We will have 90% response rate by June 2012.