

Avon • Geneseo • LeRoy • Pavilion • Perry • Warsaw • Wayland-Cohocton



Summer Sessions

Professional Development workshop opportunities available for Summer 2010

We are joining forces with a number of other school districts in our region this summer to offer an exciting and comprehensive catalog of professional development workshops. With so many options, we know there will be something for everyone!

Please refer to the rest of this catalog for course descriptions and other useful information.



General Information

Registration

To register for sessions: log-on to the following link, create an account and choose the sessions you'd like to attend.

<http://2.gvboces.org/SI%20Development/login.asp>

- Registrations should be submitted by **Wednesday, June 16th**.
- An e-mail confirmation will be sent to you upon registering.
- Some sessions have limited enrollment and will be filled on a first-come first-serve basis.
- Sessions with limited interest may be cancelled.
- Certificates for Professional Development will be distributed to participants.

Professional Development Credit

All sessions are open and available, **FREE** of charge, to all employees of the 7 collaborative districts. Though these sessions and mileage are not available to be compensated, you will receive a certificate to be used towards professional development hours for New York State. Please be sure to give a copy of the certificate to Bev Speers.

Finding Your Way Around

Location varies for each session and is noted with its description. Directions to individual rooms will be posted in the front foyer of each building. For directions to each school, please search for directions from your location to the following addresses:

- **Avon Central School:** 191 Clinton Street, Avon, NY 14414
- **Geneseo Central :** 4050 Avon-Geneseo Rd, Geneseo, NY 14454
- **Le Roy Elementary:** 2 Trigon Park, Le Roy, NY 14482
- **Le Roy Middle-Senior High School:** 9300 South Street, Le Roy, NY 14482
- **Pavilion Elementary School:** 7071 York Rd, Pavilion, NY 14525
- **Pavilion High School:** 7014 Big Tree Rd, Pavilion, NY 14525
- **Perry Elementary/Middle:** 50 Olin Ave, Perry, NY 14530
- **Perry High School:** 33 Watkins Ave, Perry, NY 145230
- **Warsaw Elementary & Middle-High Schools :** 81 West Court Street, Warsaw, NY 14569
- **Wayland-Cohocton**
 - **Wayland Campus:** 2350 Rt 63, Wayland, NY 14572
 - **Cohocton Campus:** 30 Park Ave, Cohocton, NY 14826

Strands

This year's workshops have been developed around these thematic strands:

- Book Clubs p. 6
- Supporting All Students as Learners p. 7-8
- Best Practices in Instruction and Curriculum Development p. 9-11
- Growing Independent Readers and Writers p. 12-14
- Differentiated Instruction p. 15
- Assessment and Data Analysis p. 16-17
- Instructional Technology Gallery p. 18-20
- Effectively Utilizing Interactive White Boards p. 21-22
- Microsoft Office p. 23



For more information, please contact:

School District	Name	Contact Information
Avon	Beth Peck <i>Curriculum Coordinator</i>	bpeck@avoncsd.org 226-2455 ext. 1639
Geneseo	Kelly Sattora <i>Director of Learning</i>	kellysattora@geneseocsd.org 243-3450 ext. 2230
LeRoy	Rachel Kluth <i>Director of Curriculum, Instruction & Technology</i>	rkluth@leroycsd.org 768-5545
Pavilion	Kate Noble <i>Director of Curriculum & Instruction</i>	noble@pavilion.k12.ny.us 584-3115 ext/1107
Perry	Karen Soanes <i>Director of Curriculum & Instruction</i>	ksoanes@perry.k12.ny.us 237-0270 ext. 2010
Warsaw	Bethany LeMoyne <i>Director of Curriculum & Instruction</i>	blemoyn@warsaw.k12.ny.us 786-8000 ext. 1150
Wayland-Cohocton	Becky Wager <i>Director of Curriculum & Instruction</i>	rwager@wccsk12.org 728-2211 ext. 3102
GV BOCES	Becky Chenaille <i>Coordinator for Instructional Services</i>	rchenaille2@gvboces.org 344-7923
GV BOCES	Mary Ellen Petersen <i>Program Assistant - for registration and logistical questions</i>	mepetersen@gvboces.org 344-7921

General Information

Identifying the “just right fit” session

Identifying the “just right fit” session is important to ensure your professional learning and growth. The instructional levels and formats described below are meant to provide you with more information regarding the general learning targets and instructional design for each session. Please use these to self-assess and select which session meets your professional learning needs.

Instruction Levels

Awareness Level	Skill-Building Level	Design and Implementation Level
Professional learning experiences at this level are designed to introduce new ideas, skills and concepts. The instructional goals are generally to explore conceptual understanding of information, theories, principles, and research and to develop beliefs about the value of particular information and strategies.	Professional learning experiences at this level are designed to engage participants in using their existing knowledge and skills by reflecting and exploring ways to maximize the strategies, techniques, and approaches for optimal student learning. The instructional goals are generally to focus on the ability to use strategies and processes and to develop the internal motivation & confidence to engage in a particular practice.	Professional learning experiences at this level are designed to provide collaborative opportunities for participants to reflect and refine their implementation of particular practices through peer reviews, self-assessments, and other feedback strategies. These instructional goals are generally to support the development of consistent application of specific practices to successfully and effectively improve student learning.

Use the questions below to gauge the “just right fit” for your professional learning and growth.

- | | | |
|--|---|---|
| <input type="checkbox"/> I am just starting to look at... | <input type="checkbox"/> I have been dabbling with... | <input type="checkbox"/> I have been constructing, creating, and implementing... |
| <input type="checkbox"/> I would like to explore | <input type="checkbox"/> I would like to improve my use of specific strategies, techniques, and approaches... | <input type="checkbox"/> I would like to reflect on my work to make it better based on feedback from myself and others... |
| <input type="checkbox"/> I need some direct instruction to further my professional learning... | <input type="checkbox"/> I need guided practice to improve my use of... | <input type="checkbox"/> I need collaborative dialogue and constructive critique to improve my implementation of... |

Instruction Formats

Interactive Direct Instruction

While the main mode of delivery is direct instruction, presenter(s) recognize the value of including individual reflecting time and collaborative processing conversations within the session to deepen learning

Guided Practice

The learning is driven by a mixture of individual participant learning goals and collective learning targets focusing on the specific development of skills, strategies, techniques, processes and approaches.

Collaborative Review

Collaborative engagement and constructive critique comprise the majority of time with targeted “enrichment” experiences designed to provide opportunities for re-learning and un-learning.



Summer Sessions at a Glance

Please see the rest of this catalog for more detailed descriptions of each opportunity as well as registration information.

June / July

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Fri, June 25</p> <ul style="list-style-type: none"> 8:30-3:30: Cognitive Coaching – Part 2 – Avon 	<p>29</p> <ul style="list-style-type: none"> 8:30-3:30: Cognitive Coaching – Part 2 – Avon 8:30-3:30: Developing Strategic Readers in the Content Areas – Avon 	<p>30</p> <ul style="list-style-type: none"> 8:30-3:30: Cognitive Coaching – Part 2 – Avon 8:30-3:30: Developing Strategic Readers in the Content Areas – Avon 	<p>July 1</p>	<p>2</p>
<p>Mon, June 28</p> <ul style="list-style-type: none"> 8:30-3:30: Cognitive Coaching – Part 2 – Avon 8:30-3:30: Developing Strategic Readers in the Content Areas – Avon 8:30-3:30: Webpage Design – Avon 				
<p>5</p>	<p>6</p>	<p>7</p> <ul style="list-style-type: none"> 8:30-3:30: Understanding by Design – A Refresher – Avon 	<p>8</p> <ul style="list-style-type: none"> 8:30-3:30: Peacemaking Circles – Avon 	<p>9</p> <ul style="list-style-type: none"> 8:30-3:30: The Power of Voice – Voice Threads – Avon
<p>12</p> <ul style="list-style-type: none"> 8:30-11:30: Instructional Uses of Interactive Whiteboards - Elementary – beginners / refresher – Avon 12:30-3:30: Instructional Uses of Interactive Whiteboards - Elementary – refresher / advanced – Avon 	<p>13</p> <ul style="list-style-type: none"> 8:30-3:30: Video and Audio Creating and Editing – Avon 12:00-3:00: Introduction to the Sensory Diet – Pavilion 	<p>14</p> <ul style="list-style-type: none"> 8:30-11:30: Educating with Poverty in Mind – Pavilion 8:30-3:30: Video and Audio Creating and Editing – Avon 12:00-3:00: Integrated Co-Teaching Team Work Session – Pavilion 	<p>15</p> <ul style="list-style-type: none"> 8:30-3:30: Growing Writers Follow-Up – Pavilion 8:30-3:30: Video and Audio Creating and Editing – Avon 	<p>16</p> <ul style="list-style-type: none"> 8:30-3:30: Cultivating Math Thinkers K-6 – Avon
<p>19</p> <ul style="list-style-type: none"> 8:30-10:30: Basic MS Word 2007 – Warsaw 8:30 – 11:30: Data Mentor Grades 3-8 - Avon 10:30-12:30: Basic MS Excel 2007 – Warsaw 12:30 – 3:30: Data Mentor grades 3-12 Working Session - Avon 1:00-3:00: Basic MS PowerPoint 2007 – Warsaw 	<p>20</p> <ul style="list-style-type: none"> 8:30-10:30: Basic MS Word 2007 – Warsaw 8:30-10:30: Researching Best Practices – Way-Co 10:30-12:30: Formatting in MS Word 2007 – Warsaw 1:00-3:00: Basic MS Publisher 2007 – Warsaw 8:30-3:30: Step Up to Writing – Avon 	<p>21</p> <ul style="list-style-type: none"> 8:30-10:30: Basic MS Word 2007 – Warsaw 9:30-11:00: Curriculum 21 Book Club I – Warsaw 10:30-12:30: Formatting in MS Word 2007 – Warsaw 1:00-3:00: Advanced Features in MS Word – Warsaw 8:30-3:30: Step Up to Writing – Avon 8:30-11:30: Virtual Tours for the Classroom Part 1 – Perry 	<p>22</p> <ul style="list-style-type: none"> 8:30-11:30: Interactive Whiteboards 6-12 Science – Warsaw 9:30-11:00: ReThinking HW Book Club I – Warsaw 12:00-3:00: SMART Notebook Math Tools- Warsaw 8:30-3:30: "The Read-Aloud Lives @ Your Library" – Avon 8:30-11:30: Virtual Tours for the Classroom Part 2 – Perry 	<p>23</p> <ul style="list-style-type: none"> 8:30-11:30: Smart Design w/ Learning Goals in Mind – Warsaw 12:00-3:00: Tech Peripherals- Warsaw 8:30-3:30 Visualizing & Verbalizing -Avon
<p>26</p> <ul style="list-style-type: none"> 8:30-11:30: Audiobooks and iPads – Perry 8:30-11:30: File and Data Management – Perry 12:00-3:00: Classroom Certificates and MS Publisher – Perry 12:00-3:00: A Collegial Conversation: Physical Education & Health – Pavilion 	<p>27</p> <ul style="list-style-type: none"> 8:30-11:30: Podcasting and You Part 1 – Perry 8:30-3:30: Gaming 4 Learning – Avon 12:00-3:00: Digital Images in the Classroom Part 1 – Perry 	<p>28</p> <ul style="list-style-type: none"> 8:30-11:30: Podcasting and You Part 2 – Perry 12:00-3:00: Digital Images in the Classroom Part 2 – Perry 	<p>29</p> <ul style="list-style-type: none"> 8:30-11:30: Managing Your Digital Life – Perry 8:30-3:30: A Collegial Conversation: English Language Arts – Avon 12:00-3:00: They Just Don't Know Their Facts – Perry 12:00-3:00: PowerPoint and You – Perry 	<p>30</p> <ul style="list-style-type: none"> 8:30-3:30 Reader's Workshop - Avon 8:30-11:30: Cognitive Coaching: Review and Practice – Perry 8:30-11:30: Refine your Webpage – Perry 8:30 -11:30 Grammar, Usage & Style – Avon 12:00-3:00: Habits of the Mind – An Introduction – Perry

Summer Sessions at a Glance

Please see the rest of this catalog for more detailed descriptions of each opportunity as well as registration information.

August

<p>2</p> <ul style="list-style-type: none"> 8:30-11:30: Test Review-A-Thon – LeRoy 8:30-11:30: SMART Board for Beginners – LeRoy 8:30-11:30: Using the SMART Board to Enhance Elementary Instruction – Way-Co 12:30-3:30: Behavior Strategies and Learning About Disabilities – LeRoy 12:30-3:30: Vocabulary Acquisition & Retention – LeRoy 	<p>3</p> <ul style="list-style-type: none"> 8:30-11:30: Developing Inquiry Based Science Labs – LeRoy 8:30-11:30: Toolbox for ELA Success – LeRoy 8:30-3:30: Understanding by Design – A Refresher – Avon 	<p>4</p> <ul style="list-style-type: none"> 8:30-11:30: Teaching with 21st Century Skills – LeRoy 8:30-11:30: From a math lesson plan to SMART Board Implementation – LeRoy 8:30-11:30: A Collegial Conversation: Social Studies – Way-Co 	<p>5</p> <ul style="list-style-type: none"> 8:30-11:30: From a language arts plan to SMART Board Implementation – LeRoy 8:30-3:30: Understanding by Design – for Special Area Teachers – Avon 	<p>6</p>
<p>9</p> <ul style="list-style-type: none"> 8:30-11:30: 60 Sites in 60 Minutes – Geneseo 8:30-11:30: Positive Behavioral Strategies for Individuals with Autism – Geneseo 12:30-3:30: 6+1 Traits of Writing: A General Overview – Geneseo 8:30-3:30: Everyday Math: Setting up Systems for Games– Geneseo 	<p>10</p> <ul style="list-style-type: none"> 8:30-11:30: AP Biology Sharing Session – Geneseo 8:30-3:30: The Essentials of Rubrics– Avon 12:30-3:30: Building Academic Vocabulary – Geneseo 12:30-3:30: "Phun" with Physics– Geneseo 	<p>11</p> <ul style="list-style-type: none"> 8:30-11:30: Algorithms, Math Games, and Hands-On Lessons– Geneseo 12:30-3:30: "Phun" with Physics– Geneseo 8:30-11:30: 6+1 Traits of Writing: Mini-lessons to Integrate – Geneseo 	<p>12</p> <ul style="list-style-type: none"> 8:30-11:30: Wondrous Words – Geneseo 8:30-10:30: Understanding Learning Styles– Way-Co 8:30-11:30: Infomancer's Notebook – Geneseo 8:30-3:30: Writer's Workshop - Avon 12:30-3:30: Building your Literacy Toolbox – Geneseo 	<p>13</p> <ul style="list-style-type: none"> 8:30-11:30: Teaching Reading Through Movie Maker – Geneseo 12:30-3:30: 6+1 Traits of Writing: Score, Score, and Score some MORE – Geneseo
<p>16</p> <ul style="list-style-type: none"> 8:30-11:30: SMARTBOARD 101 – Way-Co 8:30-11:30: COGNOS - Avon 	<p>17</p> <ul style="list-style-type: none"> 9:30-11:00: Curriculum 21 Book Club II – Warsaw 8:30-3:30: Webpage Design – Avon 12:00-3:00: Infusing Media Literacy – Warsaw 	<p>18</p> <ul style="list-style-type: none"> 9:30-11:00: ReThinking HW Book Club II– Warsaw 8:30-11:30: Data Mentor: 3-8 NYS Assessment Data - Avon 	<p>19</p> <ul style="list-style-type: none"> 8:30-10:30: Implementing Differentiated Instruction Way-Co 8:30-11:30: Data Mentor: gr.9-12 Assessment Data -Avon 12:30-3:30: Assessments, Assessments, Assessments – Way-Co 12:30-3:30: Data Mentor gr. 3-12 Working Session– Avon 	<p>20</p>
<p>23</p>	<p>24</p> <ul style="list-style-type: none"> 8:30-11:30: Disability Awareness – Way-Co 	<p>25</p>	<p>26</p>	<p>227</p>
<p>30</p>	<p>31</p>	<p>1</p>	<p>2</p>	<p>3</p>

Book Clubs

session dates, descriptions, and location

Curriculum 21: Essential Education for a Changing World by Heidi Hayes Jacobs

W July 21 & T August 17 • 9:30-11:00
(+ 2 hr "reading time" on your own)

Warsaw Elementary Rm 212
Audience: K-12 Teachers

Level: Design and Implementation
Format: Collaborative Learning

Instructors: Rachel Kluth & Bethany LeMoyne
Directors of Curriculum & Instruction

Book description: What year are you preparing your students for? 1973? 1995? Can you honestly say that your school's curriculum and the program you use are preparing your students for 2015 or 2020? Are you even preparing them for today? With those provocative questions, author and educator Heidi Hayes Jacobs launches a powerful case for overhauling, updating, and injecting life into the K 12 curriculum. *Join this book club for an in-depth study of the text and its practical strategies, as well as an opportunity to apply the ideas from the book and share your experiences with your colleagues. Books will be purchased for you and available at your school to pick up by July 6.*

Rethinking Homework: Best Practices That Support Diverse Needs by Cathy Vatterott

R July 22 & W August 18 • 9:30-11:00
(+ 2 hr "reading time" on your own)

Warsaw Elementary Rm 212
Audience: K-12 Teachers

Level: Design and Implementation
Format: Collaborative Learning

Instructors: Bethany LeMoyne
Director of Curriculum & Instruction

Book description: Is homework an essential component of rigorous schooling or a harmful practice that alienates and discourages a significant number of students? The debate over homework has gone on for decades, but schools and families have changed in many ways, and as Cathy Vatterott notes, "There's a growing suspicion that something is wrong with homework." According to Vatterott, the best way to address the pro- and anti-homework controversy is not to eliminate homework but instead to replace the "old paradigm" of homework with a new one. *Join this book for an in-depth study of the text and its practical strategies, as well as an opportunity to apply the ideas from the book and share your experiences with your colleagues. Books will be purchased for you and available at your school to pick up by July 6.*

Supporting All Learners

session dates, descriptions, and location

Cognitive Coaching – Part 2

June 25, 28, 29, 30 • 8:30-3:30

Avon HS Library – Rm 641
Audience: *Staff who have already participated in Cognitive Coaching Part 1 Training*

Level: Skill Building
Format: Direct and Guided Practice

Instructor: Pat Mullikin and Juanita Henry
Certified Cognitive Coaching Trainer

This four-day training is for those who completed Part 1 (the first four days) of Cognitive Coaching training and wish to complete their certification as “Cognitive Coaches”. Using the work of Art Costas and Robert Garmston, participants will learn additional tools, get into more problem solving and dealing with difficult situations, explore the maps at a deeper level, and be given more practice opportunities which will enable them to become even more effective at mediating resourceful states of mind. *Presented by the Tri-County Teacher Resource Center*

Peacemaking Circles

R July 8 • 8:30 – 3:30

Avon HS Library - Rm 651
Audience: K-12 Teachers

Level: Awareness
Format: Guided Practice and Circle participation

Instructor: Jeanne Carlivati, Mary Reed, Mary Hughes & Dan Thompson

This one day Circle training will be an abbreviated version of the 3-day training previously offered. The focus of this training will be on learning how to use Circles in a classroom setting for community building and for academic learning. This training will not prepare participants to use Circles for conflict resolution. Learners will be able to facilitate the Circle process in the classroom to enhance academic and behavioral learning as well as to build relationships within the classroom. Teachers will be able to create a safer, more respectful and supportive environment within their classrooms for their students.

Educating with Poverty in Mind

W July 14 • 8:30-11:30

Pavilion HS Conference Room
Audience: preK-12 Teachers

Level: Awareness
Format: Guided Practice

Instructor: Dr. Sheila J. Eigenbrod
High School Principal

In these tough economic times many of our students and their families are facing hardships that undoubtedly affect their school performance. In this workshop, participants will discuss the implications of poverty on children’s brains and what schools can do about it. Participants will gain a greater understanding of the impact that poverty plays in the lives and education of all children.

Integrated Co-Teaching Team Work Session

W July 14 • 12:00-3:00

Pavilion Elementary Library
Audience: Co-Teaching Teams

Level: Skill-Building
Format: Collaborative Review

Instructor: Elizabeth Cooper
Director of Pupil Personnel Services

Integrated Co-Teaching teams will review best practices in collaborative teaching and meeting the needs of diverse learners in the general education classroom while learning a variety of co-teaching models. Teams will focus on the strengths and needs of their co-teaching teams and will begin to plan for the upcoming school year.

Cognitive Coaching: Review and Practice

F July 30 • 8:30-11:30

Perry Elementary/Middle Library
Audience: *Staff who have already participated in Cognitive Coaching Training*

Level: Design and Implementation Level
Format: Collaborative Learning

Instructor: Pat Mullikin
Certified Cognitive Coaching Trainer

This session will provide review and practice for those people who have attended Cognitive Coaching Foundation Seminars sponsored by area teacher centers. Participants will get opportunities to reconnect with the maps and tools of Cognitive Coaching, practice conducting coaching conversations, and reflect and expand upon their journey with Cognitive Coaching.

Habits of Mind: An introduction**F July 30 • 12:00-3:00****Perry Elementary/Middle Library
Audience: K-12 Teachers****Level: Awareness
Format: Interactive Direct Instruction****Instructor: Pat Mullikin**

This session will provide an overview of Habits of Mind developed by Costa & Kallick. Habits of Mind are dispositions that people use when they are confronted with problems to which the solution is not immediately apparent. The 16 Habits of Mind are: Thinking about thinking; remaining open to continuous learning; thinking flexibly; persisting; finding humor; striving for accuracy; listening with understanding and empathy; gathering data through all the senses; thinking and communicating with clarity and precision; thinking interdependently; creating, imagining, and innovating; responding with wonderment and awe; applying past knowledge to new situations; questioning and posing problems; managing impulsivity; taking responsible risks.

Vocabulary Acquisition and Retention**M Aug 2 • 12:30-3:30****Le Roy High School, RM 316
Audience: K-12 Teachers****Level: Awareness and Skill- Building
Format: Guided Practice****Instructor: Lorraine Grosodonia
French Teacher**

Getting board teaching vocabulary? With over a dozen activities to motivate your students in their quest for vocabulary acquisition participants will walk away from this session with activities and strategies that can be immediately implemented into their existing curriculum. Applicable for k-12 teachers of any subject.

Behavior Strategies and Learning About Disabilities**M Aug 2 • 12:30-3:30****Le Roy Central School
High School, RM 334****Level: Awareness and Skill Building
Format: Interactive Direct Instruction****Instructor: Renee Price
Special Education Teacher**

Participants will learn about the 13 types of disabilities, IEP's and student goals and modifications. They will also learn strategies to manage the classroom and student behaviors through the use of differentiation and multiple intelligences.

Disability Awareness**T August 24 • 8:30-11:30****Way-Co HS Computer Lab
Audience: K-12 Teachers****Level: Awareness
Format: Interactive Direct Instruction****Instructor: Denise Dzikowski
Director of Special Education**

Have you ever thought about what it must be like to be a student with a disability? How the disability impacts the student's learning? This is an interactive workshop that will allow participants to experience some of the disabling conditions that may be impacting their students. Tips and strategies will be discussed and resources will be provided. Maximum of 20 participants.

Best Practices in Instruction and Curriculum Development

session dates, descriptions, and location

Developing Strategic Readers in the Content Areas

M, T, W June 28, 29, 30 • 8:30-3:30

Avon Primary School Library
Audience: K-12 Teachers

Level: Skill-Building
Format: Guided Practice

Instructor: Dr. Rachel Billmeyer
Nationally recognized author and Educational Consultant

Do you have students who struggle with reading the text? Students who say they read it but can't explain the main idea or necessary details? This 3-day workshop will provide specific, practical activities and strategies teachers can use immediately in all subject areas to assist students with comprehending text as well as understand the necessary process skills involved in reading comprehension. If anything is certain, it is those who are literate – verbally, mathematically, and technically, that will be most successful in navigating the change to the global economy. Cultivating literacy in students - the ability to read fluently, to think critically and to access information efficiently - and how to create a learning environment that nurtures the development of strategic readers, will also be discussed. ***This workshop can accommodate up to 40 participants.***

Understanding by Design – A Refresher

W July 7 • 8:30-3:30

OR T August 3 • 8:30-3:30

Avon HS Library
Audience: K-12 Teachers

Level: Skill-Building & Design
Format: Guided Practice

Instructor: Beth Peck
Curriculum Coordinator

Here's an opportunity to continue your curriculum writing work using the Understanding by Design model. Meet and collaborate with other professionals as you create new curriculum materials, including enduring understandings, essential and guiding questions as well as assessments for each unit. You may also revise existing documents as you reflect on this backward design approach and its connection to your instruction

Cultivating Math Thinkers

F July 16 • 8:30-3:30

Avon Primary School Library
Audience: K-6 Math Teachers, AIS Providers & Special Education

Level: Skill Building
Format: Interactive Direct & Guided Practice

Instructor: Tony Patti
Elementary Math teacher and Math Coach

Teachers will learn about several strategies to use right away in September to establish daily practices that encourage students to think deeply about mathematics. They will have an opportunity to view a classroom video of a teacher utilizing these practices. Participants will create crucial questions to ask in even your most challenging lessons. Please bring with you your math curriculum, resources and materials for two to three units of instruction.

Researching Best Practices

T July 20 • 8:30-10:30

Way-Co High School Computer Lab
Audience: K-12 Teachers

Level: Skill-Building
Format: Interactive Direct Instruction

Instructor: Chris Allen
High School Librarian

Teachers will gain access to important information on best practices to enhance the learning in their classrooms and begin to use the many resources available through your library! The main focus will be on using on-line databases. There will also be an introduction on BOCES Media Library and the resources they have to offer. The brief overview of the library's on-line catalog will allow teachers to search for library materials, including professional development titles. Time will be given to search and find resources in order to apply to lessons and student needs. *Maximum of 20 participants.*

A Collegial Conversation: Physical Education and Health

M July 26 • 12:00-3:00

Pavilion Elementary Library
Audience: PE and Health Teachers

Level: Design & Implementation
Format: Collaborative Learning

Instructor: Amy Leone
Administrative Intern/Health & PE Teacher

Interested in finding out ways to teach a certain technique, concept or skill? Ever wonder how other schools run their program? Then this workshop is for you! Facilitated by a high school Physical Education and Health teacher, this workshop will focus on sharing what your district is teaching in Physical Education. We will focus on sharing content, techniques, and resources. Come spend an afternoon meeting with colleagues to share ideas and best practices. Bring two or three of your best lessons or activities to share. This will be an afternoon of networking and getting a chance to see how other schools are implementing the physical education curriculum.

Gaming 4 Learning

T July 27 • 8:30-3:30

Avon HS Library
Audience: K-12 Teachers

Level: Awareness & Skill-Building
Format: Guided Practice

Instructor: Brian Mayer & Christopher Harris
School Library Systems

Get your game face on! 97% of your students are gamers. Why not learn how to embed this instinctual instructional method into your classroom. The School Library System of the Genesee Valley Educational Partnership is the national model for gaming in schools and libraries. With over 100 titles of curriculum-aligned modern board games, the game library has something for all of your needs preK-12.

A Collegial Conversation: English Language Arts

R July 29 • 8:30-3:30

Avon HS Library

Audience: *Geared toward 5-12 ELA but Elementary, LMS and special educators will benefit*

Level: Design & Implementation
Format: Collegial Review

Instructor: Cordula Kennell
HS ELA teacher

Ever wonder what novels other schools teach? Want to see how other schools approach the research paper? Interested in finding out ways to teach a certain technique, concept or skill? Then this workshop is for you! Facilitated by a high school English teacher, this workshop will focus on sharing what your district is teaching in the ELA discipline. Topics covered will include: What are you teaching? (novels, plays, stories, poems), making Shakespeare accessible, essay writing, creative writing, keeping track of curriculum, assessment methods, research projects, using resources and technology. We will focus on sharing content, techniques, and resources as well as address questions in the morning and then use the laptops to begin creating lessons that implement ideas gathered. A blog will be made available for keeping in contact with one another.

Participants are asked to bring:

- Two lesson descriptions that would be of interest to the group (need not be an "official" lesson plan, this can just be a worksheet or typed up lesson description)
- List of novels, plays, key short stories and key poems taught at their school 5-8, 9-12 (or more!)
- Interesting, useful or unique websites or technological resources that they enjoy using
- Questions, comments, or insights
- Flashdrive to save your work

Please email any of those to ckennell@avoncsd.org one week ahead of time if you would like Cordula to photocopy for each participant or please bring enough to share with everyone.

They Just Don't Know Their Facts!

R July 29 • 12:00-3:00

Perry HS library

Audience: Grade 2-5 Teachers

Level: Skill Building
Format: Guided Practice

Instructor: Karen Soanes
Director of Curriculum & Instruction

This is a common complaint by teachers during math class. We'll examine what it means to "know your facts" and how teachers can support students developing mathematical computation fluency. Leave with strategies you can use in your classroom starting September.

Test Review-A-Thon

M August 2 • 8:30-11:30

Le Roy Jr-Sr. High School, Rm 342
Audience: 6-12 Science Teachers

Level: Design & Implementation
Format: Guided Practice

Instructor: Janice Mantell
Science Teacher

We will share review activities and strategies used to prepare students for state and unit tests. Participants should bring copies (or computer files) of review activities/games that they use in their classroom to share with others. Participants will be given time to modify some of the activities presented to fit their particular curriculum.

Developing Inquiry Based Science Labs

T August 3 • 8:30-11:30

Le Roy Jr-Sr. High School, Rm 342
Audience: 6-12 Science Teachers

Level: Design & Implementation
Format: Guided Practice

Instructor: Janice Mantell
Science Teacher

We will work on developing inquiry based science labs. Participants should bring a "cookbook" type lab activity we will adjust it to produce an inquiry activity. This workshop would be beneficial to science teachers 7-12

A Collegial Conversation: Social Studies**W August 4 • 8:30-11:30****Way-Co High School Library**
Audience: 9-12 SS Teachers**Level: Skill Building**
Format: Collaborative Learning**Instructor: Jeff Giordano**
High School Social Studies Teacher

There are many different styles of teaching and ways of getting the students prepared for the Regents exams, but what really works best? This workshop is geared for discussion based group to discuss what works best in order to help the students prepare for the Regents exam. Topics covered will include: books that different schools are using, outside sources that may help students grasp a topic better (i.e. movies, books, and reviews), projects that are highly effective and a basic curriculum map. We will focus on sharing content and resources that help the students achieve optimal scores on the Regents exams. The first hour will be a discussion for all social studies content teachers together followed by the next two hours in which the group will be divided by specific content (i.e. Global, U.S. Government, and Economics). Participants may want to bring a list of movies, books used or any other informational material that helps your students, a curriculum map, any projects or group work that has been beneficial and/or any other information that you feel would be useful to share.

Understanding by Design – for Special Areas Teachers (Art, Music, PE, Library)**R August 5 • 8:30-3:30****Avon HS Library**
Audience: K-12 Special Areas**Level: Skill-Building & Design**
Format: Guided Practice**Instructor: Beth Peck**
Curriculum Coordinator

Explore ways in which mapping and the Understanding by Design (UbD) model can meet your needs as special area teachers. See how you can incorporate, document and communicate state standards, enduring understanding, essential and guiding questions to students and parents, as well as embed performance indicators, concepts and assessments into your programs and courses. *Bring appropriate materials regarding your programs so as to create, perhaps even reflect and revise on your instructional units and special area programs.

Every Day Math: Setting up a System for Games**M August 9 • 8:30-11:30****Geneseo Elementary, Rm. 11**
Audience: Grade K-5 Teachers**Level: Skill Building**
Format: Guided Practice**Instructor: Kim Banker**
Fourth Grade Teacher

Participants will learn about creating a system that makes incorporating the game component of the Every Day Math Program less time consuming, more efficient, and a regular part of your math curriculum. Teachers will have time to discuss the rationale and benefits of the regular use of the Every Day Math games. Creating procedures, a file system, game groups and bins to hold all the materials for games are simple, but highly effective tools that the presenter will share with all participants. Workshop limited to 20 participants.

AP Biology Sharing Session**T August 10 • 8:30-11:30****Geneseo High School, Rm. 72**
Audience: AP Biology Teachers**Level: Awareness & Skill-Building**
Format: Guided Practice**Instructor: Beth Begy**
AP Biology Teacher

Present or future AP Biology teachers will have the opportunity to get together to share tricks of the trade. Bring at least two ideas to share (they can be a project, case study, lab, or other activity). The discussion will walk through the AP curriculum, making connections to the 8 major AP themes along the way.

“Phun” with Physics**(Same Session Offered Twice)**
W August 10 & R August 11 • 12:30 -3:30**Geneseo Elementary, C17**
Audience: Grade 2-5 Teachers**Level: Skill Building Level**
Format: Guided Practice**Instructor: Bettina DeBell**
Extended Studies Teacher

Participants will learn about the “Five E’s” approach to science learning: Engage, Explore, Explain, Extend, and Evaluate. Teachers will learn activities related to Newton’s Three Laws. They will also become familiar with using “Science Notebooks.” Materials presented will come from the Mickelson Exxon Mobil Teacher’s Academy, which the presenter has attended. Participants will be able to implement the “Five E’s” model in their classrooms when they are done with this workshop!

Algorithms, Math Games, and Hands On Lessons**R August 11 • 8:30 -11:30****Geneseo Elementary, Rm.31**
Audience: Grade 2-5 Teachers**Level: Awareness Level**
Format: Guided Practice**Instructor: Doreen Adrian**
Math AIS Specialist

This workshop will familiarize participants with the many algorithms that can be used for teaching addition, subtraction, multiplication, and division (many of which are used in the Everyday Math Program). If you have students that struggle with the “traditional” methods, you will be introduced to different algorithms that may support them.

Growing Independent Readers and Writers

session dates, descriptions, and location

Growing Writers – Follow-Up

R July 15 • 8:30-3:30

Pavilion Elementary Library

Level: Design and Implementation

Instructor: Becky Chenaille

Audience: Intermediate-Middle School

Format: Guided Practice

Coordinator, Instructional Services

Prerequisite: Attendance at Growing Writers Workshop with Dr. Barb Seidl, during the 2009-10 school year. Participants will have the opportunity to roll up their sleeves and dig into writing. Ample time will be spent reviewing and revising current writing lessons, sample anchor charts and gathering resources for teaching in the consume-critique-produce model. Together we will seek out resources that best fit your classroom needs.

Step-Up to Writing

T July 20 & W July 21 • 8:30-3:30

Avon Middle School Library

Level: Awareness & Skill-Building

Instructor: Sue Kotin

Audience: 5-8 Teachers

Format: Guided Practice

Literacy Coach/ Intervention Teacher

Participants will be given an overview of the instructional writing program, *Step Up to Writing* ©. They will then have the opportunity to work collaboratively to gather in-depth information about this program and decide how to implement these resources to improve their own reading, writing, and content area instruction. There will be opportunities to engage in inter-grade planning to ensure alignment of instruction between grade levels. They will engage in a facilitated conversation between grade levels to develop a plan ensuring alignment of this instruction between grade levels. Participants will integrate their existing curriculum design and state standards with the Step Up to Writing © program to develop an inter-grade level instructional plan for reading, writing, and various content areas.

“The Read-Aloud Lives @ Your Library”

R July 22 • 8:30-3:30

Avon Primary School Library

Level: Awareness and Skill Building

Instructor: Holly Mullin

Audience: K-12 Teachers

Format: Interactive Direct Instruction

Library Media Specialist

The use of picture books is an effective means to model aloud for students various strategies they can employ when reading independently to construct meaning and enhance content and reading comprehension. These reading strategies include, but are not limited to: **Making Connections, Visualizing, Questioning, Noticing, Predicting, Inferring, and Character Development.** (These are based on the professional text *Constructing Meaning* by Nancy N. Boyles.) The day will be spent reading dozens of children's picture books and determining what specific reading strategies could be taught through the use of each book. Participants will complete a ready-made strategy form for each book read, as well as have the opportunity to develop lists of resources and plans for future ELA lessons.

Visualizing and Verbalizing

F July 23 • 8:30-3:30

Avon Primary School Library

Level: Awareness leading to Skill Building

Instructor: Tina Fortune

Audience: K-12 Teachers

Format: Interactive Direct Instruction & Guided Practice

AIS Teacher & Literacy Coach

Nanci Bell's *Visualizing and Verbalizing For Language Comprehension and Thinking* successfully stimulates concept imagery. Individuals become able to image gestalts which include color, and even movement. This improves their language comprehension, reasoning for critical thinking, and expressive language skills. Participants will learn to implement the benefits of V & V in both large and small group settings.

Audiobooks and iPads

M July 26 • 8:30-11:30

Perry HS Library

Level: Awareness

Instructor: Christopher Harris

Audience: K-12 Teachers

Format: Interactive Direct Instruction

Coordinator, School Library System

Digital Reading: iPads, Audiobooks, and Beyond Though print books aren't going away (quite yet) it is still critical that we teach our students to be digital readers. The majority of research at the college level is being done electronically; most college libraries are sending their books to condensed storage. Come learn about the Media Library's iPads and ebooks as well as other solutions for supporting digital reading. (Hands on - 15-20 participants max)

Reader's Workshop**F July 30 • 8:30-3:30****Avon Primary School Library**
Audience: K-6 Teachers**Level: Awareness then Skill Building**
Format: Interactive Direct & Guided Practice**Instructor: : Betsy Brown, gr. 3-4 classroom teacher and Jill Lewis, gr. 1-2 classroom teacher**

This class will focus on Reader's Workshop. Recent research (Lucy Calkins, Debbie Miller, Kathy Collins and more) has shown that teaching in a workshop format can be extremely effective for students, especially when learning to read. Building on this research, this class will examine how to implement Reader's Workshop into a K-4 classroom. Particular emphasis will be placed on understanding the Reader's Workshop format and developing mini-lessons and units. We will also explore the role of the teacher in supporting independent reading in the classroom using individual conferences. The AM session will be structured for beginners, and the PM session for advanced or those with a working knowledge of Reader's Workshop.

Grammar, Usage and Style**F July 30 • 8:30-11:30****Avon High School Library**
Audience: ALL K-12 Teachers**Level: Awareness & Skill Building**
Format: Interactive Direct Instruction**Instructor: Cordula Kennell**
High School ELA teacher

Feel like you've forgotten all the grammar you learned in high school? Never were taught grammar, usage or style? Want a quick refresher? This workshop is for anyone who needs a little help remembering the difference between a preposition and conjunction, a colon and a semi-colon, and how to use quotation marks correctly, among other grammar favorites.
This workshop is geared toward anyone who teaches grammar or wants a better understanding of grammar.

Toolbox for ELA Success**T August 3 • 8:30-11:30****Le Roy Jr-Sr. High School, Rm 317**
Audience: 6-12 English Teachers**Level: Skill-Building**
Format: Guided Practice**Instructor: Nichole Bradley**
English Teacher

We will share review activities centered on New York State English assessment. Participants will share successful activities with others and have time to create review activities of their own. At the end of the workshop, participants will leave with a variety of new activities in their "toolbox." This workshop will benefit English teachers, grades 6-11.

6+1 Traits of Writing: A General Overview**M August 9 • 12:30-3:30****Geneseo Elementary, C17**
Audience: K-8 Teachers**Level: Awareness**
Format: Interactive Direct Instruction**Instructor: Kelly Sattora & Jillian Birnie**
Director of Learning & Reading Specialist

Have you heard of the 6+1 Traits of Writing, but not really sure what they are all about. This session will focus on what the traits ARE and ARE NOT. It will give an overview of each of the traits, how the traits fit in with various forms of writing, and look at the rubrics that are used as an assessment tool for each of the traits. Participants are asked to bring their 6+1 *Traits of Writing* book if they have one to refer to. Not necessary to have a book to participate in this workshop.

Building Academic Vocabulary**T August 10 • 12:30-3:30****Geneseo Elementary, Rm. C17**
Audience: K-5 Teachers**Level: Skill-Building**
Format: Guided Practice**Instructor: Jennifer Raponi & Jillian Birnie**
ESOL Teacher & Reading Specialist

All students benefit from building their "academic vocabulary," but research shows that this is especially important for our ESOL students as they try to navigate through text in all content areas and take all of our NYS assessments. Building a common language and understanding of academic vocabulary will help all students achieve success. Resources, websites, and teaching strategies will all be shared to help strengthen all students' academic vocabulary. Janet Allen's book "Inside Words, Tools for Teaching Academic Vocabulary" will be shared as a resource.

6+1 Traits of Writing: Mini Lessons to integrate into your writing workshop**W August 11 • 8:30-11:30****Geneseo Elementary, C17**
Audience: K-8 Teachers**Level: Skill-Building**
Format: Guided Practice**Instructor: Kelly Sattora & Jillian Birnie**
Director of Learning & Reading Specialist

You know what the 6+1 Traits are, but now you want to start incorporating mini-lessons into your writing workshop time to strengthen specific traits. This workshop will share mini- lessons to use with your students at both the primary and intermediate level to increase their writing performance. It will also align specific traits with specific forms of writing. Participants will walk away with ideas that they can take right back to their classrooms in the fall.

Wondrous Words: Helping our students explore word features and patterns to strengthen their reading

R August 12 • 8:30-11:30

Geneseo Elementary, Rm. C17
Audience: K-8 Teachers

Level: Skill-Building
Format: Guided Practice

Instructor: Kelly Sattora, Bethany LeMoyné, and Kate Noble
Directors of Curriculum and Instruction

This workshop will be broken down into three components: Discussing why word study is an essential component of a Balanced Literacy Framework, determining your students' developmental stage of spelling, and experiencing a word study lesson as a student. Participants will have a deeper understanding of what "Word Study" is and how to plan developmentally appropriate lessons for their students.

Writer's Workshop

R August 12 • 8:30-3:30

Avon Primary School Library
Audience: K-8 Teachers

Level: Awareness & Skill Building
Format: Interactive Direct & Guided Practice

Instructor: Betsy Brown, 3-4 classroom teacher and Sara Gahrng 1st gr. classroom teacher

This class will focus on Writer's Workshop. Recent research (Lucy Calkins, Katie Wood Ray, Ralph Fletcher and more) has shown that teaching in a workshop format can be extremely effective for students, especially when learning to write. Building on this research, the AM portion of this class is for beginners and will examine how to implement writer's workshop into a K-8 classroom. Particular emphasis will be placed on understanding the Writer's Workshop format and developing mini-lessons and units. We will also explore the role of the teacher in supporting independent writing in the classroom. The PM session, for those already with background knowledge or current users, will gain a better knowledge of how reading and writing can be directly connected through the development of a unit based on a specific genre.

Building Your Literacy Toolbox

R August 12 • 12:30-3:30

Geneseo Elementary, Rm. C17
Audience: 3-8 Teachers

Level: Skill-Building
Format: Guided Practice

Instructor: Kelly Sattora & Jillian Birnie
Director of Learning & Reading Specialist

As school districts are moving to a "Response To Intervention" approach, teachers need to continue to build their "toolbox" of reading intervention skills. This workshop will focus on specific strategies related to key comprehension strategies using Fountas & Pinnell's Reading Comprehension Toolkit as a resource. Participants will walk away with ways to monitor their students' progress in the area of comprehension and also be given specific strategies to use.

Teaching Reading Through MovieMaker

F August 13 • 8:30-11:30

Geneseo Elementary, Rm. C22
Audience: K-2 Teachers

Level: Skill Building
Format: Guided Practice

Instructor: K. Haigh, E. Weingartner, T. Butler, & H. Pearson
Primary Level Teachers

Participants will learn about a creative way to get young students excited about reading. Information will be shared on Dr. Jean videos that the Geneseo primary teachers have created using the tool MovieMaker. Participants will then have the opportunity to create their own videos that they can take back to the classrooms and use in the fall. Limited to the first 15 participants that sign up.

6+1 Traits of Writing: Score, Score, and Score some MORE.....

F August 13 • 12:30-3:30

Geneseo Curriculum Office
Audience: K-6 Teachers

Level: Skill-Building
Format: Guided Practice

Instructor: Kelly Sattora & Jillian Birnie
Director of Learning & Reading Specialist

This workshop will give participants the opportunity to fine tune their skills using the *6+1 Traits of Writing* rubrics to score some anchor papers. A wide variety of grade levels and forms of writing will be shared. Teachers will spend the afternoon scoring and discussing what "good" writing looks like.

Infusing Media Literacy

T August 17 • 12:00-3:00

Warsaw Middle-High School Library
Audience: K-12 Teachers

Level: Awareness Level
Format: Interactive Direct Instruction

Instructor: Maria Muhlbaier
Library Media Specialist

Now more than ever, students are bombarded by information in the media. It is crucial that students have the ability to make sense of the information that is presented to them and use technology in effective ways. Students that are media literate are able to analyze media; specifically, students understand why messages are constructed, how bias plays a role in media messages, and how to use information in an ethical manner. Please attend to learn how to instill media literacy skills into your classroom instruction.

Differentiation

session dates, descriptions, and location

Introduction to the Sensory Diet

T July 13 • 12:00-3:00

Pavilion Elementary Library
Audience: preK-12 Teachers

Level: Awareness
Format: Interactive Direct Instruction

Instructor: Bobbie Wasikowski, PT
Physical Therapist

What is Sensory Diet? A sensory diet is a carefully designed, personalized activity plan that provides the sensory input a person needs to stay focused and organized throughout the day. Just as you may jiggle your knee or chew gum to stay awake or soak in a hot tub to unwind, children need to engage in stabilizing, focusing activities too. This workshop will introduce you to what a sensory diet consists of, the type of student who may benefit, types of sensory input and their effect on the nervous system, and the basics of implementing a sensory diet with your students.

Positive Behavioral Strategies for Individuals with Autism

M August 9 • 8:30-11:30

Geneseo Elementary Rm. 30
Audience: K-5 Elementary & Special Education Teachers

Level: Skill Building
Format: Interactive Direct Instruction

Instructors: A. Perez, J. Christiansen, T. Butler & B. Sauer
Special Education and Speech & Language Teachers

Presenters will discuss and share examples of positive behavioral strategies used in K-5 classrooms. Areas of focus will be visual scheduling, social stories and sensory activities for students with disabilities, especially students with autism. Increase your toolbox of strategies that can be applied to everyday instruction and management in your classroom.

Understanding Learning Styles

R August 12 • 8:30-10:30

Way-Co High School, Room 258
Audience: K-12 Teachers

Level: Awareness
Format: Interactive Direct Instruction

Instructor: Heather Deussenbery
High School Teacher

What type of learner is each of my students? What actually are the different types of learners? Are you a beach ball, microscope, clipboard, and/or puppy and what does it have to do with me and my classroom? This workshop session will focus on the different types of learners and how they best learn in a classroom environment.

Implementing Differentiated Instruction

R August 19 • 8:30-10:30

Way-Co High School, Room 150
Audience: K-12 Teachers

Level: Skill-building
Format: Interactive Direct Instruction

Instructor: Emily Quinn
High School Teacher

Be sure to bring a lesson plan or two to this session! We will be discussing various differentiated instruction and literacy strategies you could use in the classroom. We will give suggestions on how to make this a simple part of your planning process. You will leave with a plethora of ideas and strategies to apply to your lessons to reach the different types of learners in your classroom, including a beginning-of-the-year nametag activity that incorporates Howard Gardner's Multiple Intelligences and different types of learners in our classroom.

Assessment and Data Analysis

session dates, descriptions, and location

(Same Session Offered Twice)

M July 19 • 8:30-11:30

W August 18 • 8:30-11:30

Data Mentor: A user-friendly approach to looking at 3-8 NYS assessment data

Avon Central HS Computer Lab
Audience: 3-8 Teachers, AIS & Special Education

Level: Awareness and Skill-Building
Format: Interactive Direct Instruction

Instructor: Jim Maginn
Genesee Valley School Improvement

See how you can effectively analyze and utilize your student data to prioritize and deliver targeted instruction. Data Mentor is an on-line tool and means of accessing data from the State's data warehouse. It is very user-friendly and allows the user to compare district data to the region through performance, trend data and item analysis. It is the best resource for getting information regarding the Standards, copies of previous tests, sample lesson plans, and multiple teacher resources. Anyone who wants an account will be able to create one. Time will be given to work with individual District data.

(Same Session Offered Twice)

M July 19 • 12:30-3:30

R August 19 • 12:30-3:30

Data Mentor: Working Sessions – Grades 3-12

Avon Central HS Computer Lab
Audience: 3-12 Teachers, AIS, Special Education

Level: Skill-Building
Format: Guided Practice

Instructor: Jim Maginn
Genesee Valley School Improvement

This session will allow participants extended time to dig deeper into Data Mentor by looking at individual District and course results as well as working on instructional planning.

If you are already familiar with Data Mentor and need the time and on-site assistance, you will find this session very beneficial.

The Essentials of Rubrics

T August 10 • 8:30-3:30

Avon High School Library
Audience: K-12 Teachers

Level: Skill Building and Design
Format: Guided Practice

Instructor: Beth Peck
Curriculum Coordinator

Rubrics are effective scoring guides used most often for assessments. They can be used to communicate expectations, provide formative feedback to students, to grade and/or assess student work. In this workshop participants will build an understanding of rubrics (structure, language, benefits, components and attributes), and understand the design and use of rubrics and ways to involve students. We will discuss grading issues involved and what it takes to define refine and evaluate a "good" rubric. There will be time in the afternoon for participants to develop a draft rubric for a specific assignment or revise previously created ones.

COGNOS

M August 16 • 8:30-11:30

Avon Central HS Computer Lab
Audience: 3-12 Teachers, AIS, Special Education

Level: Skill-Building
Format: Interactive-Direct & Guided Practice

Instructor: Jim Maginn
Genesee Valley School Improvement

COGNOS is another on-line program that provides access to data from the State's data warehouse. Though typically an administration tool, there are quite a few capabilities of the program. Similar to Data Mentor, it allows you to compare your district to the region with both performance and item analysis. It also allows you to create reports (unlike Data Mentor) and to even disaggregate the data into educational types, gender, income levels etc... COGNOS accounts are limited to administration or other designated personnel.

Data Mentor: A user-friendly approach to looking at 9-12 NYS assessment data**R August 19 • 8:30-11:30****Avon Central HS Computer Lab**
Audience: 9-12 Teachers, AIS & Special Education**Level: Awareness and Skill-Building**
Format: Interactive Direct**Instructor: Jim Maginn**
Genesee Valley School Improvement

Teachers of Regents courses - See how you can effectively analyze and utilize your student data to prioritize and deliver targeted instruction. Data Mentor is an on-line tool and means of accessing data from the State's data warehouse. It is very user-friendly and allows the user to compare district data to our region through performance, trend data and item analysis. It is the best resource for getting information regarding the Standards, copies of previous tests, sample lesson plans, and multiple teacher resources. Anyone who wants an account will be able to create one.

Assessments, Assessments, Assessments**R August 19 • 12:30-3:30****Way-Co Central School LGI**
Audience: K-12 Teachers**Level: Skill-Building**
Format: Interactive Direct Instruction**Instructor: Becky Wager**
Director of Curriculum and Instruction

Diagnostic, formative, summative....what do they all mean and how do they apply to me? Come discuss the different assessment moments and types. Learn (or review) the lingo and begin to apply it to your position and your classroom situation to have a balanced assessment approach. Bring your instructional plans, curriculum documents and/or current assessments to review and revise.

Instructional Technology Gallery

session dates, descriptions, and location

(Same Session Offered Twice)

M June 28 • 8:30-3:30

T August 17 • 8:30-3:30

WebPage Design: Classroom Websites Using School World web tools

Avon High School Computer Lab
Audience: K-12 Teachers

Level: Skill-Building and Design
Format: Guided Practice

Instructor: Jim Ellis
Technology Coordinator

This workshop will show participants how to create web pages using the School World web page tool. This workshop is for beginning and advanced users of the School World web page product. Basic web page construction will be covered but the needs of advanced users will be covered to model these modules for the beginning users. Time will be given for users to create web pages and work with advanced modules.

The Power of Voice: Voice Threads

F July 9 • 8:30-3:30

Avon High School Library
Audience: K-12 Teachers

Level: : Skill-Building and then Design
Format: Guided Practice

Instructor: : Kathy Wahl, Library Media Specialist, Cathy Chiverton, HS Special Education teacher

A *Voice Thread* is a media player to showcase knowledge on a subject. In this workshop, participants will learn how to use *Voice Threads* in their classrooms as a means to give voice to their lessons and to create active learning experiences for their students, coupled with social networking opportunities. Creative ideas for *Voice Threads* will be discussed along with opportunities to create your own *Voice Thread*.

Participants will learn about Voice Thread as a learning and social networking tool; how to create a Voice Thread, coupled with commentary; be exposed to a variety of creative uses for Voice Thread and; experiment with creating their own Voice Thread for classroom use.

Video and Audio Creation and Editing – 3 Day Workshop

July 13, 14, 15 • 8:30-3:30

Avon High School Computer Lab
Audience: 7-12 Teachers

Level: Skill-Building
Format: Guided Practice

Instructor: Lydia D'Amato & Leigh Major
Business/Computer teachers

Breathe new life into your curriculum! Engage your students with multimedia projects. This creative 3-day workshop will teach participants how create and edit videos using video editing software. It will also dive into the world of sound. Participants will learn how to bring in text, audio and special effects to enhance videos and pictures. Participants will also create sound tracks, voice-overs, musical sound recordings, and other audio files. The possibilities are endless. Say goodbye to your old, boring activities and hello to new and innovative methods of presentations and student projects. Your students will love you for it!

- **Day 1:** Capturing a video and pictures, and introduction & review to editing software
- **Day 2:** Advanced editing and introducing audio creations and editing sound
- **Day 3:** Time to create your own audio/video masterpiece utilizing all that you have learned!

Maximum number of 16 participants.

Virtual Tours for the Classroom

W July 21 & R July 22 • 8:30 - 11:30

Perry HS computer lab
Audience: K-12 Teachers

Level: Skill-Building
Format: Guided Practice

Instructor: Pete Grierson
Art Teacher/Technology Specialist

Create your own 3-D tours of objects or places that you can refer to either in class or on your website. Imagine how this could be applied for class projects or recording one of a kind special events. You only need a fair quality digital camera, some patience and a connection to the internet. The program is based on the services of Photosynth.net and an active MSN-LIVE account.

Smart Design with Learning Goals in Mind

F July 23 • 8:30-11:30

Warsaw Elementary Rm 116
Audience: K-12 Teachers

Level: Awareness
Format: Interactive Direct Instruction

Instructor: Bethany LeMoyné/Cheryl Randall
Technology Coordinator, Director of Curriculum and Instruction

This innovative session will give you some great tips on creating well-designed technology infused lessons created with the learner in mind. Learn how to effectively communicate important points and assess learning by utilizing fonts, timing, sequencing, and well placed information.

Exciting Tech Add-Ons

F July 23 • 12:00-3:00

Warsaw Elementary, Rm 116
Audience: K-12 Teachers

Level: Awareness
Format: Interactive Direct Instruction

Instructor: Cheryl Randall
Technology Coordinator

This exciting session will offer an overview of some of the “extra” technology tools teachers can use with their students. Enhance your current lessons with clickers, webcams, virtual field trips, digital/video cameras, and mp3 players. Particular attention will be devoted to the use of student response systems (“clickers”) and virtual field trips in the classroom. Bring your lessons to life!

File and Data Management

M July 26 • 8:30 – 11:30

Perry HS computer lab
Audience: K-12 Teachers

Level: Skill-Building
Format: Guided Practice

Instructor: Pete Grierson
Art Teacher/Technology Specialist

How many times have you saved a document or photo and have no idea where it went. Maybe your computer has files saved all over your digital environment; C: drive, Shared Drive, Desktop, thumb drive..... files are everywhere and you can't find anything! This session is for you! Learn how to simplify your digital files and more importantly...how to back them up!

Classroom Certificates and MS Publishers

M July 26 • 12:00-3:00

Perry HS computer lab
Audience: K-12 Teachers

Level: Skill-Building
Format: Guided Practice

Instructor: Pete Grierson
Art Teacher/Technology Specialist

How many hours have you sat in front of your computer to create student achievement certificates? Microsoft Publisher offers a great deal of flexibility in creating classroom certificates. Publisher is a great tool to create customizable certificates in which you can import class lists, achievement levels and awards to make all of your certificates in one sitting. Just hit print and let the merge do the work for you.

Podcasting & You

T July 27 & W July 28 • 8:30am – 11:30

Perry HS computer lab
Audience: K-12 Teachers

Level: Skill-Building
Format: Guided Practice

Instructor: Pete Grierson
Art Teacher/Technology Specialist

Providing an important lecture on tape for absent students or for students that have 504 or IEP mods can be made a great deal easier if you know how. The process is quite easy and be completed in just a few clicks of the mouse. We will be using a free sound editing program called Audacity to create, edit and save sound files that can be used with multiple audio delivery systems (ipods, websites, cds, or other mp3 players).

Digital Images in the Classroom

T July 27 & W July 28 • 12:00 – 3:00

Perry HS computer lab
Audience: K-12 Teachers

Level: Skill-Building
Format: Guided Practice

Instructor: Pete Grierson
Art Teacher/Technology Specialist

This class will provide you with the knowledge to use digital images like photos and scanned documents or pictures within the classroom experience. This will include importing images to your current handouts, PowerPoints, or web pages. There will be a session on how to create a panoramic view of your classroom.

PowerPoint and You

R July 29 • 12:00 – 3:00

Perry HS computer lab
Audience: K-12 Teachers

Level: Skill-Building
Format: Guided Practice

Instructor: Pete Grierson
Art Teacher/Technology Specialist

You know how to create and use PowerPoint but your presentations lack visual sparkle or there are some things you would like to do but can't figure out how to make it work. This intermediate level session is designed to give you the time to refresh your Power Points and to add those other links like web links, video, audio files and other elements that you need to make your presentation more flexible and interesting for your audience.

Managing Your Digital Life

R July 29 • 8:30 - 11:30

Perry HS computer lab
Audience: K-12 Teachers

Level: Skill-Building
Format: Guided Practice

Instructor: Karen Soanes
Director of Curriculum & Instruction

There are bookmarks saved on your home computer and different ones saved on your work computer – you would like them all in one place. You’ve also heard about some blogs that you think sound interesting but can’t remember to go back and check on them. State Ed keeps posting information on different pages but remembering which ones to check is challenging. The internet has a wealth of information that can support you in your position. We’ll learn how to use some simple tools to streamline the information available on the web and have it all come to you in one location. You’ll learn how to use rss feeds, blog readers, and social bookmarking. By the time you leave, you’ll be on top of your digital life!

Refine Your Webpage

F July 30 • 8:30 - 11:30

Perry HS computer lab
Audience: K-12 Teachers

Level: Skill-Building
Format: Guided Practice

Instructor: Pete Grierson
Art Teacher/Technology Specialist

The summer is the perfect time to clean up your web page or change it to better fit your classroom needs. This session is designed to assist you in making the changes that you need regardless if it is a complete redesign or a few minor changes. We can look at uploading files for student use, adding pictures and artwork and/or taking time to find resources and links that you don’t have time for during the school year. The goal is to make it low or no maintenance for you. *This session is specific to School World web pages (most districts use them as their host).*

Teaching with 21st Century Skills

W August 4 • 8:30-11:30

Le Roy Jr-Sr. HS, Rm 359
Audience: 6-12 English Teachers

Level: Awareness and Skill-Building
Format: Guided Practice

Instructor: Patrick Crowe
English Teacher

This course will introduce you to and get you to use: Google Books, Questia, Citation Machines, Blogs, Wikis, publishing programs, moviemaker, hyperstudio and other useful practices available on the internet and our network in your classroom that adapt to the 21st century learners that we now must serve. We’ll discuss practices and procedures by learning the Harkness method as well as conducting wiki forums and we’ll plan lessons and teach them also in a practical proactive session that will give all a “hands on” approach on both sides of the desk and the opportunity to enhance their classrooms for the future.

60 Sites in 60 Minutes

M August 9 • 8:30-11:30

Geneseo High School, Rm. A42
Audience: K-12 Teachers

Level: Awareness
Format: Interactive Direct Instruction

Instructor: Christopher Harris
Coordinator, School Library System

Wondering what’s available? This whirlwind session will introduce you to a variety of on-line tools. The first hour will cover 60 sites addressing a variety of learning styles and techniques. Following that, teachers will have a chance to explore these sites on their own in more depth.

Infomancer’s Notebook

R August 12 • 8:30-11:30

Geneseo High School, Rm. A42
Audience: K-12 Teachers

Level: Design & Implementation
Format: Guided Practice

Instructor: Christopher Harris
Coordinator, School Library System

Great follow-up session to *60 sites in 60 minutes (or for slightly tech-savy individuals)*. Bring project idea and watch the magic happen as the Infomancer leads you through a set of tools to take the project digital. From resource gathering to idea planning and culminating with the most geeked-out presentations you’ve ever seen! These tools are appropriate for K-12 student use. Maximum Participants: 18

Effectively Utilizing Interactive Whiteboards

session dates, descriptions, and location

Instructional Uses of Interactive Whiteboards - Elementary

M July 12 • 8:30–11:30 beginners/refresher
M July 12 • 12:30–3:30 refresher/advance

Avon HS Computer Lab

Level: Awareness & Skill-Building

Instructor: Lori Rider

Audience: Elementary Teachers

Format: Interactive Direct Instruction

Classroom teacher

This workshop will be structured for beginners and those needing a refresher in the AM. Stay for the PM session and have the opportunity to continue to utilize the SMART Board and enhance your lessons. Participants will review tools that SMART Board offers that may not normally be used during instruction, as well as skills, strategies and techniques.

Instructional Uses of Interactive Whiteboards - Middle and High School Science

R July 22 • 8:30-11:30

Warsaw Elementary Rm 116

Level: Skill-Building

Instructor: Cheryl Randall

Audience: 6-12 Science Teachers

Format: Guided Practice

Technology Coordinator

Looking for some fantastic interactive whiteboard resources specific to your content area? This workshop will review tools and other resources that are specifically useful in the middle and high school science classrooms, while also giving you the chance to talk to and share ideas with colleagues from other schools who teach the same subject. Effective internet searching techniques and the use of Portaportal.com will also be discussed.

Smart Notebook Math Tools Software - Middle and High School Math

R July 22 • 12:00-3:00

Warsaw Elementary Rm 116

Level: Skill-Building

Instructor: Cheryl Randall

Audience: 6-12 Math Teachers

Format: Guided Practice

Technology Coordinator

SMART Notebook Math Tools enables you to easily outline a lesson, write notes and create, graph and solve equations, without having to leave SMART Notebook software. The software has a large selection of dynamic math tools, such as a shape creator, graph builder and advanced equation editor that will make your lessons more visual, understandable and interactive (taken from <http://www2.smarttech.com/st/en-US/Products/SMART+Notebook+Math+software/default.htm>). This software has a free trial version available from Smarttech.com.

SMART Board for Beginners

M August 2 • 8:30 - 11:30

Le Roy Jr-Sr. HS, Rm 317

Level: Awareness and Skill Building

Instructor: Nichole Bradley

Audience: K-12 Teachers

Format: Interactive Direct Instruction

English Teacher

We will discuss the basics of using Smart Boards, highlighting the steps often missed or forgotten when first using this technology. Helpful resources will be provided, and participants will be given time to generate lessons using Smart Board Technology. This workshop will be beneficial to teachers of all content areas and all grade levels.

Using the Smartboard to Enhance Elementary Instruction

M August 2 • 8:30 - 11:30

Way-Co Cohocton Elementary
Computer Lab

Level: Skill-Building

Instructor: Wanda Alsheimer

Audience: Elementary Teachers

Format: Guided Practice

2nd Grade Teacher

Participants will utilize a variety of techniques to become more proficient at creating exciting learning opportunities. Teachers should have a basic understanding of how a smart board works and the ability to create simple pages. We will work together to become more proficient at using some of the more advanced features. This workshop will provide time for teachers to experiment and create usable instructional tools. Teachers will want to bring lesson ideas and a flash drive to save their work. Maximum of 20 participants.

From Math Lesson Plan to SMARTboard Implementation:*How to Incorporate SmartBoard Technology into your Already Existing Lesson Plans***W August 4 • 8:30 – 11:30****Le Roy Trigon Computer Lab****Level: Awareness and Skill-Building****Instructor: Debbie Schuyler & Michelle Patnode****Audience: K-6 Teachers****Format: Guided Practice****Elementary Teachers**

We will be looking at an example of an Elementary Math lesson plan and dissecting the plan to determine which components would translate easily into interactive whiteboard lesson. Guided practice will be given to modify your non-interactive lessons.

Materials: Existing Elementary Math Lesson Plans

From A Language Arts Lesson Plan to SMARTboard Implementation:*How to Incorporate SmartBoard Technology into your Already Existing Lesson Plans***R August 5 • 8:30 – 11:30****Le Roy Trigon Computer Lab****Level: Awareness and Skill-Building****Instructor: Debbie Schuyler & Michelle Patnode****Audience: K-6 Teachers****Format: Guided Practice****Elementary Teachers**

We will be looking at an example of a Language Arts lesson plan and dissecting the plan to determine which components would translate easily into interactive whiteboard lesson. Guided practice will be given to modify your non-interactive lessons.

Materials: Existing Language Arts Lesson Plans

SmartBoard 101:**M August 16 • 8:30 – 11:30****Way-Co -- Cohocton Elementary
Computer Lab****Level: Awareness****Instructor: Josh Petraitis****Audience: K-12 Teachers****Format: Interactive Direct Instruction****Kindergarten Teacher**

Want to see and hear how a Smart board works? This session will be an introduction to the operation of the Smart board, along with the software that accompanies it. Classroom examples will be shown and demonstrated. Participants will also have a chance to interact with the board. Maximum of 20 participants.

Microsoft Office

Session dates, descriptions, and location

M July 19 • 8:30-10:30
OR T July 20 • 8:30-10:30
OR W July 21 • 8:30-10:30

Microsoft Word 2007 – Basic

Warsaw Elementary Rm 116
Audience: K-12 Teachers

Level: Skill-Building
Format: Guided Practice

Instructor: Cheryl Randall
Technology Coordinator

This workshop provides a hands-on opportunity to learn the basics of Microsoft Word 2007. During this session you will learn about the ribbon and its features including resizing windows and finding recently created documents. Upon successful completion of this session you will be able to create, save, open and print documents as well as use common commands.

Microsoft Word 2007 – Excel

M July 19 • 10:30-12:30

Warsaw Elementary Rm 116
Audience: K-12 Teachers

Level: Skill-Building
Format: Guided Practice

Instructor: Cheryl Randall
Technology Coordinator

Microsoft Office Excel 2007 provides powerful tools and features that you can use to analyze, share, and manage your data with ease. Join this workshop to learn the basics of this spreadsheet program including how create, save, open and setting print options. Using basic functions and creating charts will also be covered.

Microsoft Word 2007 – PowerPoint

M July 19 • 1:00-3:00

Warsaw Elementary Rm 116
Audience: K-12 Teachers

Level: Skill-Building
Format: Guided Practice

Instructor: Cheryl Randall
Technology Coordinator

To help you produce professional-looking presentations, PowerPoint 2007 provides a comprehensive set of features that you can use to create and format your information. This session will present tips and guidelines for creating effective presentations while helping you become more familiar with PowerPoint 2007. Topics covered will include creating slides, adding text, inserting pictures and other multi-media, applying a theme, printing handouts and using the slide notes feature.

Microsoft Word 2007 – Formatting

T July 20 • 10:30-12:30
OR W July 21 • 10:30-12:30

Warsaw Elementary Rm 116
Audience: K-12 Teachers

Level: Skill-Building
Format: Guided Practice

Instructor: Cheryl Randall
Technology Coordinator

Join this workshop to learn more about the built-in formatting tools embedded in Microsoft Word 2007, including the new Quick Styles gallery. Enhance your document with font size, type, and style. Other formatting areas covered will include setting tabs, creating columns/lists, and inserting pictures/clipart.

Microsoft Word 2007 – Publisher

T July 20 • 1:00-3:00

Warsaw Elementary Rm 116
Audience: K-12 Teachers

Level: Skill-Building
Format: Guided Practice

Instructor: Cheryl Randall
Technology Coordinator

Publisher 2007 can help you create, personalize, and share a wide range of professional looking publications. This session will help you feel more comfortable using the templates provided to prepare customized documents, such as calendars, certificates, postcards, flyers, newsletters and resumes. Learn to reposition text boxes and picture frames to make these templates your own. This is a great tool for student projects.

Microsoft Word 2007 – Advanced Tips and Tricks

W July 21 • 1:00-3:00

Warsaw Elementary Rm 116
Audience: K-12 Teachers

Level: Skill-Building
Format: Guided Practice

Instructor: Cheryl Randall
Technology Coordinator

Ready to go beyond the basics? Join this workshop to explore the more advanced features of Microsoft Word 2007, including tables, headers and footers, using backgrounds, tracking changes, and protecting documents. This session will enhance your ability to create secure professional looking documents.